

SHAALA SIDDHI 2018-19

School Performance Grading Report

District Name	UTTARA KANNADA					
No. of Schools Completed Self Evaluation	103					
Domain-wise Core Standard Performance (based on 2018-19)						
Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
School Premises	30	29.13	61	59.22	12	11.65
Playground and Sports Equipment and Materials	42	40.78	52	50.49	9	8.74
Classrooms and Other Rooms	26	25.24	63	61.17	14	13.59
Electricity and Gadgets	6	5.83	95	92.23	2	1.94
Library	58	56.31	42	40.78	3	2.91
Laboratory	85	82.52	17	16.50	1	0.97
Computer (where provisioning exists)	83	80.58	18	17.48	2	1.94
Ramp	20	19.42	43	41.75	40	38.83
Mid Day Meal, Kitchen and Utensils	5	4.85	56	54.37	42	40.78
Drinking Water	13	12.62	53	51.46	37	35.92
Hand Wash Facilities	4	3.88	46	44.66	53	51.46
Toilets	6	5.83	66	64.08	31	30.10
TOTAL	32	30.58	51	49.51	21	19.90
Domain-I Enabling resources of school: Quality and Usability Core Standard: 12	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
School Premises	17	16.50	66	64.08	20	19.42
Playground and Sports Equipment and Materials	33	32.04	55	53.40	15	14.56
Classrooms and Other Rooms	10	9.71	82	79.61	11	10.68
Electricity and Gadgets	5	4.85	90	87.38	8	7.77
Library	24	23.30	73	70.87	6	5.83
Laboratory	55	53.40	46	44.66	2	1.94
Computer (where provisioning exists)	78	75.73	23	22.33	2	1.94
Ramp	22	21.36	38	36.89	43	41.75
Mid Day Meal, Kitchen and Utensils	3	2.91	50	48.54	50	48.54
Drinking Water	7	6.80	55	53.40	41	39.81
Hand Wash Facilities	2	1.94	58	56.31	43	41.75
Toilets	6	5.83	57	55.34	40	38.83
TOTAL	22	21.20	58	56.07	23	22.73

Domain-II Teaching-learning and Assessment Core Standard: 9	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Teachers Understanding of Learner's	5	4.85	66	64.08	32	31.07
Subject and Pedagogical Knowledge of Teachers	0	0.00	55	53.40	48	46.60
Planning for Teaching	5	4.85	69	66.99	29	28.16
Enabling Learning Environment	1	0.97	59	57.28	43	41.75
Teaching-learning Process	1	0.97	78	75.73	24	23.30
Class Management	0	0.00	61	59.22	42	40.78
Learner's Assessment	0	0.00	56	54.37	47	45.63
Utilization of Teaching-learning Resources	4	3.88	83	80.58	16	15.53
Teacher's Reflection on their own Teaching-learning Practice	0	0.00	79	76.70	24	23.30
TOTAL	2	1.73	67	65.37	34	32.90
Domain-III Learner's Progress Attainment and Development Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Learner's Attendance	6	5.83	41	39.81	56	54.37
Learner's Participation and Engagement	5	4.85	69	66.99	29	28.16
Learner's Progress	11	10.68	75	72.82	17	16.50
Learner's Personal and Social Development	13	12.62	65	63.11	25	24.27
Learner's Attainment	2	1.94	68	66.02	33	32.04
TOTAL	7	7.18	64	61.75	32	31.07
Domain-IV Managing Teachers Performance and Professional Development Core Standard: 6	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Orientation of New Teachers	4	3.88	49	47.57	50	48.54
Teacher's Attendance	1	0.97	22	21.36	80	77.67
Assigning Responsibilities and Defining Performance Goals	0	0.00	58	56.31	45	43.69
Teacher's Preparedness for Changing Curricular Expectations	1	0.97	60	58.25	42	40.78
Monitoring of Teachers Performance	2	1.94	56	54.37	45	43.69
Teachers Professional Development	4	3.88	41	39.81	58	56.31
TOTAL	2	1.94	48	46.28	53	51.78

Domain-V School Leadership and Management Core Standard: 4	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Building Vision and Setting Direction	2	1.94	67	65.05	34	33.01
Leading Change and Improvement	8	7.77	65	63.11	30	29.13
Leading Teaching-learning	15	14.56	46	44.66	42	40.78
Leading Management of School	14	13.59	51	49.51	38	36.89
TOTAL	10	9.47	57	55.58	36	34.95
Domain-VI Inclusion, Health and Safety Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Inclusive Culture	9	8.74	33	32.04	61	59.22
Inclusion of Children With Special Needs (CWSN)	20	19.42	46	44.66	37	35.92
Physical Safety	41	39.81	44	42.72	18	17.48
Psychological Safety	28	27.18	48	46.60	27	26.21
Health and Hygiene	10	9.71	59	57.28	34	33.01
TOTAL	22	20.97	46	44.66	35	34.37
Domain-VII Productive Community Participation Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Organisation and Management of SDMC	2	1.94	49	47.57	52	50.49
Role in School Improvement	2	1.94	49	47.57	52	50.49
School-Community Linkages	17	16.50	50	48.54	36	34.95
Community as Learning Resource	37	35.92	51	49.51	15	14.56
Empowering Community	25	24.27	69	66.99	9	8.74
TOTAL	17	16.12	54	52.04	33	31.84

UTTARA KANNADA

Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19

No. of Schools Completed Self Evaluation: 103

Name of the Domain	Percentage of Schools		
	Level-1 (Low)	Level-2 (Medium)	Level-3 (High)
Domain-I Enabling resources of school: Availability Adequacy	30.58	49.51	19.90
Domain-I Enabling resources of school: Quality and Usability	21.20	56.07	22.73
Domain-II Teaching-learning and Assessment	1.73	65.37	32.90
Domain-III Learner's Progress Attainment and Development	7.18	61.75	31.07
Domain-IV Managing Teachers Performance and Professional Development	1.94	46.28	51.78
Domain-V School Leadership and Management	9.47	55.58	34.95
Domain-VI Inclusion, Health and Safety	20.97	44.66	34.37
Domain-VII Productive Community Participation	16.12	52.04	31.84

